

**GEOG 70200 Research Topics in Geography
Fall 2025
Room 1022 Hunter North**

Dr. Mohamed Babiker Ibrahim
mibrahim@hunter.cuny.edu
Office: HN 1048.
Tel. 772-5267

Office hours:

Monday & Thursday 1:00 pm to 2:00 pm
Or by appointment or by phone

Class location and meeting time:

The class will meet in the Geography Department, Room 1022 every other Monday from 5:35 PM to approximately 8:00 PM, depending on the number of speakers.

Class meets on these days:

September 08, 2025
September 29, 2025
October 14, 2025
October 27, 2025
November 10, 2025
November 24, 2025
December 08, 2025

Objective of class:

The purpose of this class is to introduce incoming graduate students to the type of research performed by faculty members of the Department of Geography. In few occasions questions about thesis preparation and organization will be answered. In each meeting presentations by faculty members will be followed by discussion of the material. At the end of the semester, students will become acquainted with the faculty members and their research areas.

By the end of this course, **1-** You should have a better understanding of the area of specialization of each faculty member of the Geography Department. **2-** Knowledge of the complex and dynamic interrelations between and within human and non-human systems on earth. These systems include climate, landforms, ecosystems, cultures, population, migration, urbanization, economics, food, politics, and more.

Learning Outcomes:

- A foundational knowledge of the major content areas of geography.

- The area of interest of all faculty members of the Geography Department and you will be able to choose the possible advisors for your thesis.
- Knowledge of some of the key geographic environmental and socio-economic issues facing our world today
- Ability to think and write critically about these issues

Requirements:

- 1 - Students are required to attend this class.
- 2 - Each faculty member will provide one or two articles for students to read. Students are required to read all articles. You will find all of the papers at the Geography home page under the course listing (See GEOG.70200).

Grading system:

Your grade in the class depends on writing an annotated bibliography report. Choose one article from each faculty member who gave presentation and write an annotated bibliography about it. The annotated bibliography should be half a page to one page long. You have to submit all of the work by maximum December 15, 2025.

Schedule:

HUNTER COLLEGE'S STATEMENT ON ACADEMIC HONESTY:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

And I might add that creative originality and integrity are essential if you want to develop the kind of knowledge that is going to do you any good in life. When you cheat at school, the one you are really cheating is ultimately your future self.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of ACCESSABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

GEOG 702
Fall 2024
Mohamed Babiker Ibrahim
Presentation for our new graduate students

The main objective of this presentation is to create a link between faculty members and our new graduate students. Below are the days for faculty who would like to give presentation either in-person or online.

Presentation Date	First Period 5:35 – 6:05 pm	Second Period 6:15 – 6:55 pm	Third Period 7:05 – 7: 45pm
Sept. 08 (Mon)	Mohamed Ibrahim	-----	-----
Sept. 29 (Mon)	-----	-----	
Oct. 14 (Mon)	-----	-----	-----
Oct. 27 (Mon)			
Nov. 10 (Mon)	-----	-----	
Nov. 24 (Mon)	-----	-----	-----
Dec. 08 (Mon)			

Faculty members:

Randy Rutberg, Peter Marcotullio, Allan Frei, Wenge Ni-Meister, William Solecki, Hongmian Gong, Andrew Reinmann, Haydee Salmun, Ines Miyares, Shipeng Sun, Mariana Pavlovskaya, Sean Ahearn and Frank Buonaiuto.

You will be provided with the final schedule of speakers on the faculty meeting of September 2025.

Preferred Gender Pronoun

All people have the right to be addressed and referred to in accordance with their personal identity. In this class, we will have the chance to indicate the name that we prefer to be called and, if we choose, to identify pronouns with which we would like to be addressed. I will do my best to address and refer to all students accordingly and support classmates in doing so as well.

Please... do not hesitate to call me if you have any question.